“Grad School and You: A Discussion for Undergraduate Students Interested in Graduate School”

This seminar will feature an open format discussion on graduate school led by Profs. Schafer and Graham-Brady. Planned topics include guidance on exploring the wide variety of civil engineering graduate school choices that are available, financial support for students pursuing graduate work in engineering, different admission styles for graduate programs, tips for getting ready to apply to graduate school (taking the GRE, selecting references, etc.) and more. Students are strongly encouraged to bring questions with them to the seminar to help steer and focus the discussion.

Wednesday, Oct. 22, 2008
JHU Homewood Campus
Maryland Hall, Room 110
12:00 – 1:00 pm

Seminar is FREE. For parking please see link for visitors at www.jhu.edu and select information on Homewood Campus.

Ben Schafer, Ph.D., P.E.
and
Lori Graham-Brady, Ph.D.

Benjamin W. Schafer, PhD, PE is an Associate Professor in the Dept. of Civil Engineering at Hopkins. His major areas of research interest include thin-walled structures and structural stability. Prof. Schafer has received numerous recognitions for his work including the NSF Career Award, the ASCE Collingwood Prize, and a faculty fellowship from the American Institute of Steel Construction. He completed his undergraduate work at the University of Iowa, and his MS and PhD degrees at Cornell University.

Lori Graham-Brady, PhD is an Associate Professor in the Dept. of Civil Engineering at Hopkins. Her major areas of research interest include linear and nonlinear finite element methods, probabilistic mechanics, stochastic simulation of material properties and reliability analysis. Prof. Graham-Brady’s work has been recognized with the IASSAR Junior Research Prize, the Presidential Early Career Award for Scientists and Engineers, and the NSF Career Award. She completed her AB in Engineering Sciences and her BE in Mechanical Engineering at Dartmouth College, and her MA and PhD degrees in Civil Engineering at Princeton University.